



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	KIT'S INSTITUTE OF MANAGEMENT EDUCATION AND RESEARCH
Name of the head of the Institution	DR. S. M. KHADILKAR
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09158528383
Mobile no.	9028817111
Registered Email	director@kitimer.in
Alternate Email	iqac@kitimer.in
Address	GOKUL SHIRGAON
City/Town	KOLHAPUR
State/UT	Maharashtra
Pincode	416234

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			MR. M. U. MAKANDAR																
Phone no/Alternate Phone no.			09158528383																
Mobile no.			7385549548																
Registered Email			iqac@kitimer.in																
Alternate Email			director@kitimer.in																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://kitimer.in/files">http://kitimer.in/files</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.kitimer.in">http://www.kitimer.in</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.06</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.06	2016	05-Nov-2016	04-Nov-2021
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				Period From	Period To														
1	A	3.06	2016	05-Nov-2016	04-Nov-2021														
<b>6. Date of Establishment of IQAC</b>			01-Aug-2016																
<b>7. Internal Quality Assurance System</b>																			
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14-08-2019 Training Program on Research Methodology	14-Aug-2019 1	9																	

A TRAINING PROGRAM ON APPLICATION OF I.T. FOR AUTOMATED OFFICES	16-Aug-2019 1	4
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Orientation to newly enrolled students

Orientation to newly recruited staff

Computer training to administrative staff

Admission

Case Study Training

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Result	Result is improved
Orientation to newly enrolled students, newly recruited staff and administrative staff	Training is successfully done
Admission	Number of admmissions improved
Case study writing	Students case study writing is improved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	18-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution has MIS. Each student is connected to the institute through an unique identification and password system through moodle software. Al the types of academic work are carried out through this software. official notices are sent to the students through SMS system. Attendance of the students is taken through face and thumb reader software. All other university related activities like admission, exam forms,evaluation of internal marks, results etc, are done through software MKCL provided by University. Video Conferencing, online video lectures facility is also provided to the students.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kolhapur institute of Technology's Institute of management s an Educational Institute affiliated to University. Being an affiliated institute we do follow curricular norms regarding processes, systems and structures led down by the University. Though these norms are sufficient considering the ever increasing demands from the different stakeholders such as Employers, Society and Students, we do have a distinctive mechanism to impart additional, relevant and necessary knowledge inputs to our students. This mechanism looks in to the aspects of adherence to the University designed curriculum needs as well as Development and implementation of contemporary need based knowledge dissemination to address local, national and international issues. While doing so Implementation of Quality of Education is the key indicator for us. Planning of each input curricular program is carried out meticulously indicating the goals to be achieved, responsible faculty, resource allocation and other vital planning factors. To achieve the Vision, Mission and the objectives of Institute, the Director along with the HODs, IQAC and other academic committees carries out the planning exercise. The planning meetings are conducted at the beginning of the semesters. Along with the University Curriculum the focus is given on employability, entrepreneurship and skill development of the students. Designing of additional courses/programs/activities etc. to sensitize students to the important issues in the syllabus and above the syllabus is carried out in such exercises. The outcomes of the decisions are then intimated to the other concern members such as respective faculties, Computer Lab Technician, office if necessary. The monitoring documents such as academic calendars, roll calls, assignment sheets etc are prepared and used so as to have continuous evaluation of set goals. Intermittent meetings with concern members is carried out by the Director as well as the HODs so as to observe the deviation if any. The curricular implementation process is kept flexible and deviation if found is addressed and necessary corrective measures are taken in the form of revised action plan. Feedback is taken from the Students as well as Faculties at the term ends. At the same time feedback from the other stakeholders such as employers also is sought so s to verify the program outcomes. The Institute has a well designed system for Analysis of Feedback so as to monitor progress of the planned activities. The overall aim of all these activities is to ensures effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Environmen tal Sustaina bility	Nil	01/08/2019	5	Environmen tal Sustaina bility	Nil
Corporate Social Respo nsibility	Nil	01/08/2019	5	Corporate Social Respo nsibility	Nil

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Nil	01/07/2019
MCA	Nil	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Program on Digital Marketing	13/10/2019	99
Value Added Program on Digital Marketing	09/02/2020	54
Value Added Program on Programming with C	01/09/2019	57
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Nil	115
MCA	Nil	53
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At IMER, we have laid down the process for receiving feedback from students, parents and other stakeholders on quality related to curriculum. This is done in every semester. Assessment of feedback helps in analyzing the strength and the weaknesses of the institute so that we can take necessary actions for the improvement in the quality of teaching pedagogy and also the overall development of the institution. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the

students, alumni, Faculty and Employers. Institution has established IQAC which also ensures and analyzes the academic excellence at student and faculty levels. The ultimate goal of stakeholder's feedback is to get useful insights for the enrichment of the curriculum. Mode of feedback: Institute collects the feedback physically from Employers. The purpose of employer's feedback is to get their input on the quality of the curriculum and to assess whether the expectations of employers are fulfilled. The ability student in handling the professional situations and implementation of acquired knowledge during their formal education is assessed. Further institute invites feedback from alumni through online mode. The institute also conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. This helps us to assess the extent of attainment of the program outcome. Student feedback is obtained through Online at requisite schedule. The feedback from the students collected once in a semester helps to analyze and enhance the learning environment in order to achieve the outcomes. This feedback targets the inputs of faculties on curriculum delivery, assessment patterns, and overall teaching. Student's feedback is collected as per the format recommended by IQAC under the supervision of the Head of the Department. The institute collects parents feedback through a structured questionnaire distributed through students occasionally to verify whether societal needs are being addressed by the curriculum as per their expectations. The feedback data is then submitted to the Director. Outcomes are evaluated, analyzed and computed statistically. Meeting for necessary actions for improvements needed if any, based on the feedback collected are regularly conducted by the Director along with HOD and concerned faculty members. Necessary actions are devised for holistic development of students and the Institute. Feedback collected, analyzed and action taken and feedback is made available on institutional website.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Nill	120	140	116
MCA	Nill	60	60	59
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	370	Nill	22	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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22	22	5	7	1	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the institution Students Mentoring System is available. This system works very smoothly and helps students to improve their skills and talents. Execution of this system is explained below. As soon as student's admission process is over, number of students is divided by all faculty members equally. 1. Allotment of students- all newly admitted students are equally divided among all faculty members and thereafter there will be continuous dialogues and interaction between mentor and mentee till the course ends. 2. Meetings between Mentor and Mentee- a. First Meeting: Immediately after admission of the students and at the beginning of the academic term Mentor calls a meeting with the students as it is the first meeting between Mentor and Mentee. There is a healthy interaction between both. There is a discussion of number of students issues related to the course, syllabus, exams, discipline etc. are discussed and even counselling is made. This meeting helps both to understand each other properly. Notice of the meeting is reached by the mentor to mentor well in advance mentioning the date, time, etc. of the meeting record of this meeting is maintained. b. Second Meeting: Second meeting is called during the 2nd term of the academic year. Same procedure is followed for conducting this meeting. Focus is put on evaluation of students and problems faced by the students during the 1st term and also feedback is taken. If it is found to do any additional things priority is given to that. Likewise there are minimum 2 meetings in a year between mentor and mentee. Every year this procedure is followed and it helps a lot to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
370	22	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nil	12	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	2320	MCA III Sem IV	26/09/2020	12/11/2020
MBA	765	MBA II Sem IV	31/10/2020	10/11/2020
<a href="#">View File</a>				



## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A mechanism is prepared KIT IMER for any type of grievances of students about exams results. The institute maintains complete transparency in the evaluation and to provide platform for redressal of grievance of students regarding to University examination and internal evaluation respectively. The assessed internal test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the Director through the Head of the Department. The Mechanism for Redressal of Grievance regarding External Evaluation by the University is carried out at three stages. i.e. before examination, during examination and after examination. Common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section by the Clerk designated from the Institute Office and resolved at the earliest. During the Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of-syllabus questions students may report it as invalid question. The Institute appoints a Senior Supervisor for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution Senior Supervisor and External Senior Supervisor appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Director and if necessary forwarded to the university by Senior Supervisor. Examination Department at University takes cognizance and resolves the grievance. After result declaration by university, if any student has objection with result and wants to raise query like sending an application to university for photocopy of answer script, revaluation and recounting of marks etc. options are provided to students by the University. The photocopy is supplied on the payment of non-refundable fees as prescribed by the university from time to time. Institute helps students for seeking photocopies of answer scripts with reassessment and re-counting of marks. The Institute takes special initiative for resolving group grievances, if any, regarding university assessments.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the every academic year academic calendar is prepared in which whole academic activities and its schedule is indicated. According to this academic calendar institute runs all programs during the year. There is a committee at the institute level for preparing academic calendar. There will be a deep discussion on various aspects issues among the committee members before preparation of the academic calendar. Subject wise, specialisation wise expert and experienced person, industrialist guest lectures are arranged. Industry visits and tours, seminars, workshops and FDP's, National Programme Celebrations, blood donation camps, sports and gathering, semester wise exam schedules, term start and term end, some other extracurricular activities etc are discussed and shown in the academic calendar and institute always work according to this calendar. This academic calendar helps to complete all the schedule programs in time very smoothly.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kitimer.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2320	MCA	Nill	53	53	100
765	MBA	Nill	100	100	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://kitimer.in/files/STUDENTS\\_SATISFACTION\\_SURVEY.pdf](http://kitimer.in/files/STUDENTS_SATISFACTION_SURVEY.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent	MBA	19/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	2.3
International	MBA MCA	7	3.1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	20	25
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SBI Yono	State Bank of India	2	116
Blood Donation Camp	Shahu Blood Bank	2	26
Tree Plantation	Maharashtra Green Army	5	47
Visit to Old Age Home	KITs IMER	9	72

Yoga Day	KITs IMER Yog Dhaam	1	23
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Anti Spit Movement	KITs IMER	Poster Presentation on 'Life of Mahatma Gandhi'	2	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Scholars Katta	12/02/2020	Placement Campus Drive	17
Creative Institution of Education	22/01/2020	Tally Training Job FAir	19
GTL Software,	22/11/2020	Internship for	37

Pune		MCA students	
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
440000	223104

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
www.easyanduseful.com	Fully	V 4.0 (BETA)	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16258	5714835	Nill	Nill	16258	5714835
Reference Books	1948	888420	1	300	1949	888720
e-Books	755	57820	Nill	Nill	755	57820
Journals	43	94739	8	13670	51	108409
e-Journals	1313	71390	431	13750	1744	85140
Digital Database	3	Nill	Nill	Nill	3	Nill

Library Automation	1	Nill	Nill	Nill	1	Nill
CD & Video	1136	Nill	7	Nill	1143	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	252	5	1	1	2	6	2	20	3
Added	0	0	0	0	0	0	0	0	0
Total	252	5	1	1	2	6	2	20	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle	<a href="http://210.212.172.184/moodle/index.php">http://210.212.172.184/moodle/index.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5710000	1915621	3370000	2536636

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a separate C M Cell which looks after overall developmental and maintenance work. The Cell has a team of skilled and semiskilled personnel working. This team looks after the daily maintenance of civil works such as furniture repairs, plaster works, painting carpentry, plumbing and house-keeping work. There is a separate team electric works, which looks after overall electrical work within the campus. AMC facility is available for Water purifier, generator and library OPAC software of campus. Replacement of Bulbs, tube
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lights, wiring, switches, door knobs, taps, and furniture is done immediately.  
The physical director looks after the maintenance of routine nature

<http://www.kitimer.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship	512	8845587
b) International	Nill	Nill	Nill
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	28/09/2019	53	Freelancer Speaker
Motivation	25/09/2019	63	Alumni
Life Skills and Yoga Day	17/06/2019	21	Yog Dham
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance on competitive exams	62	Nill	Nill	Nill
2019	Career Counselling	Nill	155	Nill	43
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
16	70	32	6	50	1
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Logistack 2k20	Inter Collegiate Competition	100
Pic Magica	Interclass	14
Web Design	Interclass	19
C programming	Interclass	38
Act the Ad	Interclass	34
Mark Your Trade	Interclass	24
Quiz and Debate	Interclass	80
Indoor Sports	Interclass	75
Outdoor Sports	Inter Class	55
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Khelo India	National	1	Nil	MBA I	Pratik Raju Jadhav
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of



the institution (maximum 500 words)

Students are the important part of every educational institute. Today's education system is student oriented. As per Shivaji University norms the college student council had been formed. The class toppers were selected as class representatives. The Director had been selected two Ladies representatives, one sports representative and one cultural representative. Out of these four representatives two representatives are from reserved category. The Physical Director and one Faculty representative was selected by the Director of the Institute. This council worked for the issues and problems related with students during academic year. These council members worked for the various activities in the Institute. The activities were like organizing the various events. The sports week and annual prize distribution function were the important functions organized by the students council. The Inter collegiate competition named as IMERISTACK was successfully organized by the student council. The members of student council organized social events like to donate the orphanage, visit to the blind students school etc. The council members organized tree plantation, making awareness about cleanliness. The students council helped in the placement activities like Job fair. The students council planned and completed the Industrial visits during the academic year. Various activities like Group discussions, Poster competition, Product making, Ad making were organized by the students council

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has registered Alumni on 11th May 2012. Alumni have enrolled in the association. Meetings have been conducted by the Alumni Association. The association support the institute with respect to the final placements of the students to the best possible extent in co-ordination with the IMER placement cell. The Association support to the Institute by bringing the Industrial exposure to the students through frequent visits at the campus. The Association provide a reason to the proud Alumni of IMER to get in touch with their Institute and provide their best of support in constant development of the Institute.

5.4.2 – No. of enrolled Alumni:

875

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting organised

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. At the strategic level the institute has various committees like Governing Committee, Local Management Committee, Equipment Committee, Staff Committee, Grievance Committee in order to transform vision and mission into relatives. Above committees monitor whether the proper procedures have been followed in the organisation for smooth functioning of the educational institute. 2. At the level of faculty members various committees are formed and

faculties are motivated to head the committees. The objective behind the formation of these committees is to show case their organising and management skills. 3. At the Students level the students are motivated to work in various groups so as to empower them. The student council is formed under the able guidance at the faculty member. The sport week has been organised every year by the KIT's IMER before the annual day (gathering). Various social initiatives are taken by the institute to enhance the social awareness amongst the students of MBA and MCA program. Vision To become and remain first in the mind and choice of the stakeholders in Management and Computer education. Mission 1. To be known among the stakeholders for developing successful managers, entrepreneurs and leaders who are taught and trained by qualified and innovative faculty members. 2. To create the culture of quality in teaching and administration through effective and efficient use of technology, pedagogy, research, infrastructure and industry interaction. 3. To empower the faculty members for using best teaching and training methodology's essential for imparting conceptual skill, technical skill, managerial skill, values and confidence. 4. To meet the needs of the industry by providing job ready manpower in the field of managerial and computer based jobs. 5. To encourage and facilitate research and innovation in the field of management and computer application.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed by the university once in every three years. Our senior faculties are the members of the syllabus committee of the university. There is a continuous discussion about the recent changes in the market, industries in the institute with industrialists, educationists and various stakeholders who are members of different committees of the institute. These suggestions are presented before the university syllabus committee. Apart from this some advance curriculum not included in university syllabus are covered through seminars, guest lectures, group discussions, video lectures etc.
Teaching and Learning	All the programs are communicated to the students and teachers through academic calendar at the start of academic year. The teaching is done through advanced ICT like PPT's, Management Games, Online Videos etc. For MBA students, recent case studies are discussed separate leadership program has been designed for MBA students to horn the leadership skills
Examination and Evaluation	There is an internal and external

	<p>examination pattern. External examination is conducted by university and internal evaluation is done at institute level. Internal evaluation is based on the attendance, unit tests, submissions and students participation in various activities.</p>
Research and Development	<p>Institute has a research committee which decides the research activities in the institute. Different strategies are adopted like organization of research paper conference, conducting surveys in Kolhapur city, consultancy, and student's projects etc. Provisions are made in the budget for research activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Every year, institute purchases new books of approximately of Rs.2, 50,000/-. Library is frequently updated with new software, new magazines, journals, video lectures etc. Institute has a purchase committee and all infrastructures are equipped with advanced ICT. Institute has separate building, land, computers as per the norms of university and AICTE. Gents Hostel, ladies hostel, playground, canteen etc are on sharing basis with engineering college.</p>
Human Resource Management	<p>At the start of semester, all the junior faculty members have given training by the senior faculty members of the institute. Non teaching staffs are also oriented to enhance their behavioural skills , computer software handling, MIS etc.</p>
Industry Interaction / Collaboration	<p>Institute has MOU with different industries in and around Kolhapur for summer training, visit, placements, guest lecturers etc.</p>
Admission of Students	<p>The admissions are through DTE Maharashtra. Institute arranges awareness programs about MBA and MCA in undergraduate colleges of Kolhapur and nearby talukas. Our faculty members are resource persons for the various programs arranged by undergraduate colleges in and around Kolhapur and create awareness about the opportunities for MBA and MCA graduates in the market. Institute arranges MBA-MCA entrance examination workshop for the undergraduate students without charging any fees. Institute has separate admission centre which provides all the support to the student</p>

from entrance examination to the final admission of the students

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institute has implemented e-governance wherever it is possible and trying to develop e - governance system every year
Administration	Administrative office is using different online softwares provided by university and also developed by in house faculty and students
Finance and Accounts	latest tally software is used in this department
Student Admission and Support	online admissions through DTE Maharashtra
Examination	Question papers received online just before 20 minutes before exam time with security password by SRPD system of the university. Online hall tickets, exam summary and internal mark submission.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training Program on Research Methodology	Nill	14/08/2019	14/08/2019	9	Nill
2019	Nill	Training Program on Application of I.T. for automated offices	16/08/2019	16/08/2019	Nill	5

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop/FDP	2	01/06/2019	31/05/2020	7
Workshop/FDP	8	01/06/2019	31/05/2020	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	13	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF , Gratuity, pension, Insurance, research funds, all kinds of leaves etc	PF, gratuity, pension, Insurance, all kinds of leaves etc	All types of scholarships through government, insurance, book bank scheme, fees in instalment etc.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has Local management council. Meetings of LMC are arranged by the Director of the institute in every semester. All financial matters are discussed in the meeting. Also external audit has been done by the external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KIT COEK	Yes	IQAC
Administrative	Yes	KIT COEK	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Mentoring 2) Academic calendar 3) Industrial Visit

6.5.3 – Development programmes for support staff (at least three)

1) Software training by University 2) Examination work training by university  
3) computer training by in house faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC Documentation centre 2. Permanent Affiliation 3. NBA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training Program on Research Methodology	14/08/2019	14/08/2019	14/08/2019	9
2019	Training Program on Application of I.T. for automated offices	16/08/2019	16/08/2019	16/08/2019	5
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program on Prevention of Sexual Harrasment	28/01/2020	28/01/2020	79	34
Women Empowerment	11/03/2019	11/03/2019	83	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institute of Management Education and Research is very much conscious about environmental issues. It has been creating awareness about environmental issues among the stakeholders since its inception. The institute has adopted certain practices to make the campus eco friendly and activities to increase the

consciousness about contemporary environmental problems and issues are part of the institutional functioning. The institute follows energy conservation practices, effective waste management and plantation for making the campus clean, green and in the pink.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	06/03/2020	1	Trek Camp	environmental awareness	83
2020	1	1	07/03/2020	1	SBI Yono Cash	Cashless Awareness	116
2019	1	1	04/08/2019	1	Visit to Matoshri Old Age Home	Social Values	72

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KITs IMER Code of Conduct	07/08/2019	he book contains Human Values and Professional Ethics Code of conduct(handbooks) for various stakeholders

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Traditional Day	01/03/2020	01/03/2020	298
Annual Day	02/03/2020	02/03/2020	317
Republic Day	26/01/2020	26/01/2020	146
Independence Day	15/08/2019	15/08/2019	160
Teachers Day	05/09/2019	05/09/2019	341

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)



Tree Plantation Program
Environmental awareness campaign
Vasundhara (Earth) Day
Ozone Day
E waste Management

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice: No. 1

1. Title of the Practice : Setting up Departmental Advisory Panel

2. Objectives of the practice : To enhance Curricular aspects by providing inputs for value addition from advisors from industry. The aim is to:

a. To understand the contemporary issues pertaining to industries, b. To select the relevant contemporary issue among them for inclusion as supplement to existing curriculum. c. Equip the students with the knowledge about current practices/trends followed by industries by arranging necessary programs.

3. The context : The higher education needs to be relevant with the current trends and practices being followed by the industries. As the course syllabus is set by the University and does not gets updated every year students may not get them to know and understand contemporary issues. Hence it is needed to have a mechanism which can supplement the syllabus with the inputs necessary for keeping the students updated with latest and relevant information/knowledge. In this context every Institute has to design and implement a separate mechanism which can fulfill the requirement of value addition to the curriculum. It can be done in the form of formation of committee consisting industrial experts and getting inputs on time to time basis. The inputs in turn will be introduced to the students in the form of curricular supplements.

4. The practice : The institute has formed an Academic Advisory Panel consisting of 5 members selected from different industries. The role of this panel is to provide suggestions so as to enhance curricular aspects. The suggestions shall be based on contemporary issues/practices being faced, implemented by the industrial world. The natures of the suggestions are to be in the form of implementable modifications in line with and supporting University Syllabus. The idea is to understand the latest trends being followed by the industry as stakeholders and equip IMER student with the current practices. The suggestions provided by the panel shall be passed on to the students in the form of additional teaching sessions/practices/workshops/guest lectures etc. The formation of the panel is done by the Director IMER along with the HODs of both Departments. The selection of the members is valid for three years. The training and placement coordinator is the convener of this Departmental Advisory Panel. The meetings are conducted prior to the beginning and after completion of every semester. Meetings in last week of July and the last week of December are conducted for suggesting modifications/enhancement features in curriculum. Whereas meetings in last week of November and last week of April every year are conducted as review meetings. The nature of the meetings is offline as well as online depending on availability of Panel members. The suggestions finalized by the members are then put up before the Director and the HODs for further actions. The Director along with HODs take the final call about ways of implementation of the suggestions. Accordingly plans are chalked out and implementation is carried out through the selected methods like change in pedagogy, arrangements of additional lectures, workshops etc. The Academic Advisory Panel is kept in loop during this exercise of finalization of plan. The review meetings aim at monitoring the performance and fulfillment of predefined action plan. The Director, HODs participates in the review meet. A proper record is maintained for understanding the developments carried out for value addition in the student's academic progress.

5 Evidence of Success One of the outcome of the



evident success is conducting value added programs for MCA and MBA students of the institute. The committee in consultation with alumni designed various value added programs for the development of our students, these programs were chalked out based on the cotemporary knowledge and experiences of our past students helped in brining current issues before the student community. This has certainly helped them in understanding the pressing issues faced by the industries and how to overcome them. We could also arrange various guest lectures based on the extensive brainstorming carried out during the meetings of Departmental Advisory Panels. 6. Problems encountered and Resources Required

Though the practice has a lot of merits, there are certain challenges in administrating the practice: During some of the meetings of the panel it is realized that the syllabus provided by the University needs certain updating as it does not cover the cotemporary issues witnessed by the industries. Though we decided to fill the gap by introducing the value added programs sometimes it was not possible address all the issues for lack of recourse persons or other constraints.

1. Title of the Practice : Revenue Generation through Online Examinations 2. Objectives of the practice : a. To generate additional revenue to Institute using existing internal resources. b. To initialize hands on experience to the students of managing online exams. 3. The context : Online exams have been initiated by various government and private organization for recruiting of employees. There was lot of approach from various renowned private and government organization to institute since 5 to 6 years. With the help and accordance of management, decision was taken to permit for online exams. The first hurdle was not to disturb any academic activities viz.

Practicals, Time-Table and any other schedule and second revenue generated should be maximum also by adopting to the rules and regulations. 4. The practice : We at the KIT IMER have formed a committee consisting of faculty coordinators under the guidance of the Director to implement the execution of online examinations at KIT. The committee at the beginning of every academic year assesses the possibilities of generating revenue through online examinations. For this the committee interacts with various Government as well as other outside authorities to chalk out the plans to conduct online examinations. This decision takes in to account the availability of

infrastructural resources like computer unit, backups, legal software etc. At the same time timetable of existing courses is taken into consideration for uninterrupted conduct of both academic as well as revenue generation activity. Based on the inputs the agreement is finalized with the outside authorities. 5.

Evidence of Success The institute has generated revenue of over Rs. Thirteen lakh during the period. The resources like computers, manpower are utilized optimally. Optimal utilization of resources is always a prime objective of any organization. With the advent of technology like internet this objective has become a reality in our institute. We saw an opportunity in conducting online examinations and the outcome is noteworthy. a. From year 2017- 2019, 30(thirty) exams were conducted. b. Revenue generated was 13,60,779 .(Thirteen Lakh sixty thousand seven hundred seventy nine). c. As many Graduates students appeared for online exams they came to know about Institute, Campus and courses taken.

d. Many students participated in conducting the exam and thus got hands on experience of managing online exams as a event. 6. Problems encountered and Resources Required During the initial years we did face some hurdles but overcame through corrective actions. Arranging technical infrastructure in the initial phase was one of the hurdles. These examinations required advanced gadgets like cameras, software etc. the management made provisions by allocating necessary funds and made the entire infrastructure ready for further examinations. Training staff for the examination was another task. As these examinations need staff having special skills, the institute conducted some programs to train the staff. This showed positive results.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://kitimer.in/EResources.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To uplift rural talent to cater to the developing environment, our institute is located in a semi-rural location. It is our endeavor to encourage rural underprivileged talent to more professional and competitive environment. An Institute established in May 1983, Kolhapur Institute of Technology reflects the vision of leading industrialists and educationalists. The vast exposure and experience of its founders has helped KIT to establish its identity as an Institute of repute in the field of engineering and management education. The continuous growth of industry in India, in general and southern Maharashtra in particular created a growing demand for entrepreneur with specialized technical and managerial background. With a view to cater this growing demand from all parts of our country, the management of KIT started its own Management wing in the year 1994, affiliated to Shivaji University and approved by All India Council for Technical Education, New Delhi. The Institute is located on Pune-Bangalore highway (NH 4) south to the Kolhapur City. The Institute has a beautiful lush green campus elaborately spread over 27.72 acres of land with built up space of nearly 28,818 sq.mt. IMER is situated in 5 acres of land incorporates well furnished lecture rooms and other amenities like syndicate rooms, common rooms, well equipped Library and reading room, computer lab etc., according to AICTE Norms. The Promoters of this Institute are leading Industrialists and Educationalists, with the vast exposure and experience they have helped KIT to establish its identity as an Institute of repute. Our approach is to build strategies for leadership and organizational transformations and to promote individuals who are dedicated to achieve excellence.

Provide the weblink of the institution

[http://kitimer.in/about\\_us.php](http://kitimer.in/about_us.php)

### 8.Future Plans of Actions for Next Academic Year

1) Permanent affiliations- Institute is affiliated to Shivaji University, Kolhapur and has to renew affiliation every year through local enquiry committee of the university. Now Institute is planned to apply for permanent affiliation. 2) NBA accreditation- Institute got 'A' grade in the Year 2016 by NAAC and it is valid up to 2021. Institute has two departments MBA and MCA. MBA department is eligible to apply for NBA and now planning for it for next few years. 3) Placements- Institute is arranging Job fair every year and renowned companies are approaching the institute for the placements of the students. The target is to achieve 100 placement. 4) Awareness about professional education- The institute is located in rural area and most of the undergraduate students are unaware about the professional education like MBA and MCA. Institute is planned to reach to the maximum students about the opportunities of MBA and MCA. 5) Value added programs- In next few years institute is planning to start value added programs with minimum fees and quality education. 6) Social - Institute is trying to make MOU with the different NGO's so that the student should know about their responsibilities about the society and become a good citizen. 7) Foreign and local languages- Institute have some plans for foreign language and also local language courses. 8) Industry interaction- Institute is planning for strengthening the interaction with the industry by arranging industrial visits, trainings, guest lectures, MOU's etc. 9) Blended Education- Inception of Online education and strengthening of IT infrastructure 10) Autonomy- In next few years institute is thinking to become an autonomous institute. 11) Student

Exchange Program- Student Exchange program with International University where Institute is willing to introduce the professional programs and collaborate them with international Universities